

# FAMILY ENVISIONING MEETING PREPARATION BOOKLET FOR STUDENTS



Name of Student: \_\_\_\_\_

Class: \_\_\_\_\_

Version	Date

It is really important that you are fully involved as it is your meeting.

## Family Envisioning Meeting – What is it?



### A meeting about:

- What I want to do in the future
- What is important to me now
- How can people support me
- Things that are well now
- Things I would like to change

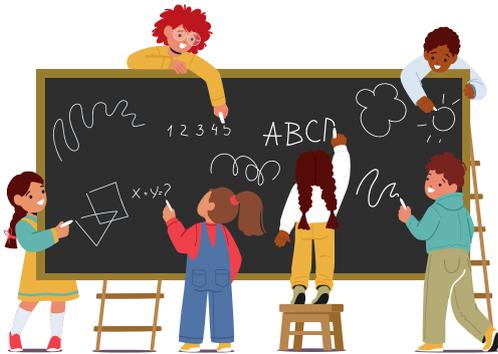
### Who will be there?

- Me - I am the most important person
- People whom I am comfortable with
- People who can help me

**I have to invite them!**



### Where and when will it be?



- School: A conducive room
- Date and time will be scheduled

### What do you need to think about before the meeting?

#### Think about:

- How you want to be involved

See the next page for some things to think about!

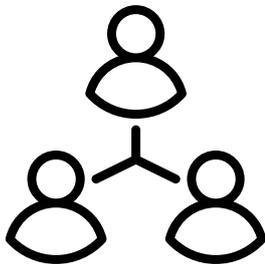
Do you want to **help** set up the room?

 YES NO

Do you want to be in the room first to welcome people in?

 YES NO

Do you want to come into the room once everyone has arrived?

 YES NO

What music do you want to play during the meeting?



# What refreshments would you like?



# How would you like to tell everyone what you have been doing?



**Scrapbook**



**Powerpoint  
Presentation**



**Photographs**



**Symbols**



**Writing**



**Someone to  
support you**

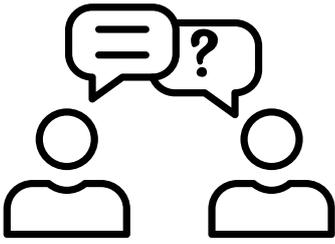
These are my **engagement items** if  
I want **time out**:



I will request to **exit** the room by:



*Note for the adult supporting the student: You can customise this section using pictures of various communication modes and allow your student to choose their preferred mode.*



## How do I **communicate**?

Have you done your Communication Chart?

## To **involve** me in making decisions, you should:

Have you completed your Decision-Making Agreement and your Decision-Making Profile?





WHAT ARE YOU  
**PROUD**

OF ACHIEVING?

**What has happened since your last meeting?**



# WHAT ARE YOUR **HOPES/DREAMS**

FOR THE FUTURE?



**What would you like to be doing?**



# WHAT ARE THINGS



## TO YOU NOW?

**I feel happy when:**



**I look forward to doing:**

**I look forward to seeing:**

WHAT IS  
**IMPORTANT**  
**FOR**  
YOU NOW?



**To be safe and healthy, I need to:**

**I want to be able to do:**



**I need help in:**



WHAT IS GOING  
**WELL**  

---

*FOR YOU NOW?*

**HOME**

**SCHOOL**

**COMMUNITY**

**FRIENDS**



WHAT IS **NOT** GOING

**WELL**

*FOR YOU NOW?*

**HOME**

**SCHOOL**

**COMMUNITY**

**FRIENDS**



ANY

**QUESTIONS?**



# NOTES





**WELL  
DONE!**



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